

PRONUNCIATION PRACTICE



Lev 2

Instructions:

- 1) Student A says a word from the first row, then the second and so on until a line has been drawn by student B from top to bottom, on the left side (Student A).
- 2) Then student B says a word from the first row on the right side of the sheet, then the second and so on until a line has been drawn by student A from top to bottom. Students then check each others worksheet to see if their lines are identical.

STUDENT A

STUDENT B

CHIP	SHIP	BOAT	VOTE	THICK	SICK	BEAR	BEER
PEER	PEAR	SHARE	CHAIR	HERE	HAIR	CHEER	SHEAR
BUY	BAY	PIE	PAY	DAY	DIE	SIGH	SAY
KITE	CAKE	HEY	HI	BUT	BOOT	SHUT	SHOT
TOW	TWO	VOW	BOW	BOWL	COWL	HOWL	HOLE
JOT	YACHT	SAY	SIGH	CHIP	CHEAP	SHIP	SHEEP
DEAR	DARE	HAT	HATE	KIT	KITE	MAY	MY
POPE	POP	HOP	HOPE	SHOW	CHOW	TEAT	TEETH